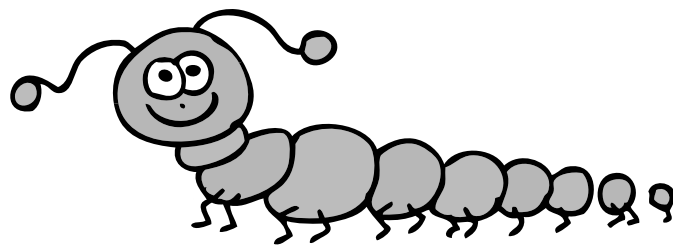


Give Save Spend

**Learn about God's way of handling money
for ages 7 and under**



Teacher and Parent Guide

Crownuk.org



CROWN FINANCIAL MINISTRIES®
biblical financial freedom

**This book was written by Howard and Bev Dayton
and illustrated by Abigail Suckling**

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How to use the teacher's guide

The Give Save Spend (GSS) book, the Crown Ministries story/study for children ages 7 and younger, is an activities book to help make learning basic financial principles fun and exciting. It is designed to be 'hands-on' because children learn from doing. The *GSS Teacher's Guide* offers the teacher a wide variety of optional activities that reinforce the financial concepts in ways that appeal to young children.

Teach Give Save Spend in a variety of settings

The GSS book may be taught in a variety of settings: one-on-one, in a small group, in a children's Church class, and in a Christian school or home school environment. This *Teacher's Guide* is designed to help teachers in each of these settings.

The initial sections of this *Teacher's Guide* (The Teacher and Parents/carers and Working with the children) contain information that teachers need to know before leading the study.

the GSS book is a heart-warming story that captures and holds the attention of children. The book is divided into 12 chapters. Besides memorising a key scripture and learning what God says about handling money, there is a practical financial exercise at the end of each chapter designed to help young children create habits that will set them on a life-long journey of handling money God's way.

In this *Teacher's Guide* there are optional activities for each lesson. Teachers may choose to use these activities or may create other activities for the children. You may photocopy as many of these activities as are needed for your class. If the study is not taught by a parent, there is a sheet that may be photocopied and sent home to assist the parents in helping to reinforce these biblical financial principles.

In the back of this *Teacher's Guide* are:

- **God hears me when I pray:** The story/study is designed to help children learn to pray more consistently. At the end of each lesson, we recommend that the children write their prayer requests in the back of their book and share those requests with someone who can pray for them daily. In the back of this *Teacher's Guide* there are pages for the teacher to write down prayer requests.
- **Order form:** An order form that can be used to order the ABC Learning Bank™ can be found on page 54. The ABC Learning Bank™ is a fun way to teach children the basics of giving saving and spending money God's way. Each letter represents the financial model of giving, saving and spending. There is no better way to teach children to give generously save responsibly and spend wisely.
- **Give Save Spend certificate:** This certificate may be photocopied and given to the children at the end of this study to help them celebrate finishing well. If you would like a colour version – contact Crown through the website for a PDF at www.crownuk.org

Ordering more materials

Should you wish to receive additional materials, you may order them through our website, where you will also find all of our contact details. www.crownuk.org.

Child protection

Ensure you follow your church's child protection procedures throughout this course.



Welcome: Teacher parent or carer

Whatever your role it is always a joy and responsibility to teach children. We trust you will enjoy being alongside the children as they learn important biblical financial principles. Please now read the next four pages.

The teacher is the key

Crown Financial Ministries has invested a great deal of effort to produce the best possible materials. However, for the study to be successful, the teacher is the key. Wherever possible use illustrations and examples the children can understand and will find interesting to 'bring to life' the Lord's financial principles. The teacher should be creative, use humour and care for the students. Make it fun and interesting.

Encourage the students

One of the primary responsibilities of the teacher is to encourage the students. Young children want to know how much you care about them before they care how much you know. Consider the following:

Encourage the students – arriving at class

- As the children arrive make eye contact with them
- Smile and greet each child by name
- Direct the children to any activity that you have set up for them.

During the class

- We communicate through our body language, so maintain eye contact and be attentive.
- Because they enjoy talking, listen to what they have to say and make them feel that what they have to say is important. After a child answers a question or participates in a project, encourage and thank them. Because children are self-conscious and sensitive to failure, never ridicule a child. Strive to make the class a secure and happy place.
- Because they need adult approval, find something good about each child and encourage him or her often.

Completion or (graduation) ideas

- If you have the parents' permission take a photograph of the class and give a copy to each student
- Present each student with a graduation certificate
- Hold a class party.

Evangelism

Many people are first introduced to Jesus Christ as their Saviour when they are young. Lesson Eleven describes how someone can come to know Christ. Teachers should use this opportunity to share how the children can come to know the Saviour.

Parental involvement

If you are teaching this study in a class, it is very important to encourage parents/carers to be involved in helping their children with this study. The following page contains a letter to parents/carers that we suggest you send describing what you hope to accomplish during the study.

Each lesson contains a *Today I learned*...page that may be photocopied and sent home to assist the parents in helping to reinforce these biblical financial principles.



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Dear parent/carer

I'm so glad to have the opportunity to be your child's teacher. With the Crown Ministries story/study of *The Give, Save, Spend book*, your child will look at the Bible and at money in a whole new way.

For 12 chapters we'll explore what Scripture has to say about money, and we'll do it in a way your child will understand and find interesting. Your child will learn God's perspective of work, giving, saving, spending and other practical areas dealing with money. We will try to make this fun.

In each lesson children will be learning a verse from the Bible, answering some questions and doing an activity.

You play an important part in what your child learns. *The Give, Save, Spend book* is a heart-warming story with one simple principle for the children to learn in each of the 12 chapters. We encourage you to read each chapter with them. At the end of each class we will give your child a sheet of paper entitled *Today I learned...* so that you may reinforce what the children are learning in class. Please read this as there are some fun things you can do as a family.

Thank you for helping your child begin to learn God's financial principles. If you have any questions, please contact me.

Sincerely,

Working with the children

What I do, I learn – what we do, we learn

Research has found that children ages 7 and younger remember about 90 percent of what they do, but less than 10 percent of what they hear. They learn best by doing, feeling, hearing and seeing. With this in mind, *The Give, Save, Spend (GSS) book* is designed for the children to be actively involved through hands-on experiences.

Children also learn from interacting with others. Therefore, many of the activities may be done with the children working together. This interaction also helps them learn to share and cooperate with one another.

Understanding the characteristics of children this age

1. Physically active

Because they are full of energy, they have difficulty sitting still for long periods of time. An action song with motions or an exercise gives them opportunities to stretch their muscles.

2. Short attention span

Do not expect children to listen quietly for more than 15-20 minutes at a time. Alternate quiet and active times.

3. Need to be shown as well as told

Accompany your storytelling with actions (when possible). Example: When you tell children someone is tall, hold up your hand to show what you mean.

4. Learn best from first hand experiences

Provide activities with real objects. A piece of fruit is a better teaching tool than a picture of a piece of fruit.

5. Have active imaginations

Use puppets to create interest and select Bible stories with lots of visual excitement.

6. Do not grasp the concept of time or distance

Telling children that something happened a long time ago could mean last week or yesterday to them. You may tell a child about a faraway place, but this will have little or no meaning to him or her.

7. Express themselves literally

Because they are literal-minded, do not use figures of speech or symbolism. Say what you mean.

8. Understand rules and want to be good

Give directions that are game-like and fun rather than command-like and orderly. Set realistic goals for behaviour. Let them know what you expect.

9. Enjoy repetition

Be willing to repeat an activity or story. Children will love it.

10. Eager to please

They are developing individual personalities and are eager to please.

11. Imitate adults

Be a good example in everything!

12. Have difficulty waiting

Prepare all lessons, activities, or game materials ahead of time. When children are forced to wait beyond

their control, quickly improvise with a simple activity or game.

13. Become bored easily

Keep the activity constant, new and unpredictable. Let your imagination go! Because they enjoy excitement, plan interaction with a puppet or special activities that will be exciting for them.

14. Learning to read and write

Write words on a flip chart, a blackboard or sheet of paper frequently. Praise and encourage them as they develop their communication skills.

15. Enjoy the Bible

Children this age delight in listening and learning about God's Word. Because they easily develop trust in God, encourage them to trust God in the daily activities that are of concern to them. They can understand that God created everything, loves them, hears their prayers, can always be depended on to help, and sent Jesus, His Son, to earth to be their Saviour.

Lessons

In this *GSS Teacher's Guide* each of the 12 chapters contains the following:

- A *Lesson at a Glance* section which briefly describes the content of the lesson, the time allocated for each activity and the materials you will need for each activity
- The *Lesson plan* which contains the *Memory verse*, the story to read, the questions for the children to answer, the activity to complete, a detailed description of the optional activities and the closing programme
- The *Today I learned...* sheet for sending home to parents
- The *Optional resource activities*.

Available time

The lesson plans are based on a lesson of approximately 50-60 minutes, in practise this will depend on your available time, the number of children in your class and your approach to leading the class. Experience indicates that a minimum of 30 minutes is required while using all our suggestions you could have lesson resources for up to one hour.